

**Gemeente Rotterdam** 



## **Child in the City**

Rotterdam

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**Bogaard** 



## Why a set of norms for outdoor play areas?

- Space for outdoor play is easily sidelined to other interests.
- There are no clear guidelines for when a residential area has enough outdoor play areas.
- Outdoor play areas are quite often planned in places that are not easily accessible to children, and there is often not enough space closer to home.
- Combating a lack of exercise: in Rotterdam, 2 out of every 5 children aged 9-10 is overweight.



## **Policy framework**

- City vision 2030: attractive living environments
- Action programme for childfriendly neighbourhoods
- Action programme for Nutrition and Exercise: combating obesity in children



#### **Process**



#### Joint venture between:

- Sub-municipalities
  - Municipal Departments:
    - Urban Planning and Housing Service
    - Public Works
    - Municipal Health Service
    - Dept. of Youth, Education and Society
    - Rotterdam DevelopmentAgency
    - Sports and Recreation



## **Approach**

- 2004: compiling of draft norms based on theoretical study
- 2005 and 2006: testing in various living environments (e.g. old city neighbourhoods, garden cities, neighbourhoods with single-family homes)
- 2007: legal and policy grounding
- 2008: finalisation



## **Points of departure**

#### Point 1:

All public space is potentially a play area: children play everywhere, not just on playgrounds and at sport facilities.



## **Points of departure**

#### Point 2:

Norms apply to restructuring and reallocation locations.

The norms are an aid in setting up policy on play areas in existing situation.



## 2004: Theoretical study - a draft norm

#### 3 sub-studies:

- 1. Analysis of children's development and space requirements for outdoor play
- 2. Analysis of children's traffic skills according to age
- 3. Analysis of existing norms concerning outdoor play areas, in the Netherlands and internationally



## 1. Children's development and space requirements for outdoor play

- 1. Children's development
- 2. Associated forms of play
- 3. Associated need for outdoor play areas



#### **Development phases:**

- 0 1.5 years
- 1.5 4 years
- 4 8 years
- 8 13 years
- 13 18 years



## 2. Children's traffic skills according to age

- 1. Children younger than 4 cannot play outdoors without being accompanied
- 2. Children aged 4 8 cannot play outdoors without supervision
- 3. From age 8-11, children can move freely within areas delineated by roads with a speed limit of 30 km/h (18.6 mph)
- 4. From age 11-13, children can independently cross roads with a speed limit of 50 km/h using crossings with traffic lights
- 5. From 13, children can independently cross roads with a speed limit of 80 km/h using crossings with traffic lights

(Overview based on "Handboek ontwerpen voor kinderen", CROW, Ede 2000)



## 3. Analysis of existing norms for play areas

#### Types of norms:

- a. Distribution norms (distance + size)
- b. Demographics-based norms(e.g. % young people = surface area of play area)
- c. Surface area norms (e.g. 3% norm of NUSO/Jantje Beton)
- d. Facility norms (according to type of play/sport facility)





### 3. Analysis of existing norms for play areas

Choice was made for a distribution norm, motivation:

- Location and size of a play area are important
- Children tend to prefer to play close to home
- Simple application by urban planners (norms expressed in urban-planning language)
- Age profile changes as the years go by (disadvantage of demographics-based norms)





Point of departure:

Sufficient play areas within 'barrier blocks' (residential areas enclosed by roads with a speed limit of 50 km/h, a river or canal and/or rail infrastructure) for all ages (0-18 years)

#### 1. When 'barrier block' is larger than 15 ha

■ At least 1 central meeting place of 5000 m² (~54,000 sq ft) for all ages + space of at least 1000 m² (~10,800 sq ft) every 300 m (in densely-built areas, every 200 m)

#### 2. When 'barrier block' is smaller than 15 ha

■ At least 1 central location of 1000 m² (~10,800 sq ft) + space of at least 1000 m² every 300 m (in densely built areas, every 200 m)



## Additional requirements for locations:

- Centrally situated
- Visible from housing
- Unpolluted location
- Access to sun and shade
- Parking ban on side of the road on which children play



3. 'Playable' living
environment: a pavement
that can be played on that
is at least 3-5 metres (1016 ft) wide along one side
of the street, preferably
on the sunny side



## 2005 and 2006: Testing viability in neighbourhoods



- Centre
- Old city neighbourhoods
- Garden cities/towns
- Neighbourhood with single-family homes

Testing in 9 areas with urban plans



## Conclusions of testing in neighbourhoods

- 1. Norms are feasible: can be included in urban planning development, if the norms are introduced on time
- 2. The norms do not need to be further differentiated based on living environment
- 3. The idea of a 'rigid' norm has been let go of
- 4. The norms give the municipality an objective instrument to:
  - Determine where there are shortages of space for play and how this can be improved
  - Weigh up interests between space for play and other interests in urban planning (for instance also in the light of participation by residents in cases of a conflict of interests)
  - Anticipate future developments
- 5. Supplementary urban planning design guidelines have been formulated as an aid to designers.



## Legal grounding

Norms are laid down as vaste gedragslijn: deviations are permitted when well-motivated

The norms are included in the notes with the municipal land use plan



## Follow-up



- Drawing up distribution maps for the whole city in co-operation with submunicipalities, so that it can be clear where there are shortages
- Evaluation of how norms function three years after they are established

#### For more information

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